VISION: a common understanding of the school goals, principles and expectations

| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|---|-------------------|-------|---------|----------|----------------------|
| 1. | A representative group has responsibility to create and maintain the vision statement. | | | | | |
| 2. | The vision is published and accessible to the school and community. | | | | | |
| 3. | The vision is regularly reviewed. | | | | | |
| 4. | The vision clearly describes the role the school system plays in students' lives and in the community. | | | | | |
| 5. | School and community members can explain the district vision. | | | | | |
| 6. | The vision commits to success for all students. | | | | | |
| 7. | A district strategic planning process identifies annual goals. | | | | | |
| 8. | District goals address needs identified during review of disaggregated data about student achievement and behavior. | | | | | |
| 9. | District goals are monitored throughout the year. | | | | | |
| 10 | District goals are evaluated at the end of each year. | | | | | |
| 11. | School goals are communicated to all in the school and community. | | | | | |
| 12 | Curriculum, instruction, and assessment are aligned with the school goals. | | | | | |
| 13 | Expectations for behavior are aligned with the school goals. | | | | | |
| 14 | School goals are regularly monitored, evaluated and updated. | | | | | |
| 15 | The annual budget is allocated based on the vision and goals. | | | | | |
| 16 | School staff have access to adequate professional development to achieve the vision and goals. | | | | | |
| 17 | Building administrators provide leadership to support the vision and goals. | | | | | |
| 18 | School staff have adequate time to plan ways to meet the vision and goals. | | | | | |
| 19 | Staffing is adequate to achieve the vision and goals. | | | | | |
| 20 | School calendars and schedules are developed based on the vision and goals. | | | | | |